

“Creatures In Our Home” Class Book

Your child has been learning all about sorting and sets at school. The class read the book, “Five Creatures” by Emily Jenkins. In this book, a child notices many things that are the same and different about the creatures that live in her home. For example, on this page, she sorts her 5 creatures in 4 different ways:

- Three short, and two tall.
- Four grownups, and one child (That’s me!)
- Three with orange hair, and two with gray.
- Two with long hair, three with short.



Can you find all of those groups, or sets, of creatures?

Now you can help your child do the same thing with all of the creatures in your home and create his/her own pages to add to our “Creatures Who Live in Our Homes” class book.

First, help your child count how many creatures there are in your home and write that total, along with your child’s name, on the top of the first page.

_____ creatures live in _____'s house.	
_____ creatures who _____	_____ creatures who _____

Then, talk about how you are all similar and different and separate your creatures into groups.

- This can be difficult for young children to do without having all of the creatures in front of them.
- If possible, get the whole family involved and physically group your creatures.
- If this is still difficult for your child, sort them yourself and have your child figure out how you grouped them. Then let them try.
- The more examples, the better.
- If the real creatures are not available, pictures or drawings of them work just fine.

Next, let your child choose his/her 2 favorite sorts and record them on your “Creatures Who Live in Our Homes” pages. Feel free to use drawings, pictures, or any other way to represent your family. Be creative!

❖ **Please turn them in by:** _____

Have fun!

For a demonstration video, go to: https://youtu.be/eHoUo_Fn56o