

***More, Fewer, Less***  
**by Tana Hoban**



In this wordless book of photographs, the concepts of more and less are explored. Where are there more? Where are there fewer? What is there less of? What is there more of? Think about the answer. Maybe there are two answers or more.

- As you look at each page, think about what it is you want to compare. You get to decide! Are there more, fewer, or less? For example- In the first photo, are you asking if there are more/fewer/less chickens inside the pen vs. outside of it? Or are there more/fewer/less white chickens vs. speckled chickens? Some pages might be easier than others to decide! The important thing is to have a conversation, not necessarily to get a correct answer.
- Play a game of “Capture!” with your child (AKA “War” or “Top It”) using a deck of playing cards. To adjust to your PreK child, play with only the 2s, 3s, 4s, 5s, and 6s. Shuffle those 20 cards and deal them evenly into 2 piles, leaving the cards face down in a pile in front of each of you. Both players then flip the top card of each of their piles at the same time. The player whose card value is more “captures” the other player’s card and keeps it in a discard pile. Play ends when all the cards have been played. The winner is the player who has captured the most cards. Make a statement saying something like, “You won because you have more cards. I lose because I have less cards” Or “We tied because we both have the same amount of cards.”