

***More, Fewer, Less***  
**by Tana Hoban**



In this wordless book of photographs, the concepts of more and less are explored. Where are there more? Where are there fewer? What is there less of? What is there more of? Think about the answer. Maybe there are two answers or more.

- As you look at each page, think about what it is you want to compare. You get to decide! Are there more, fewer, or less? For example- In the first photo, are you asking if there are more/fewer/less chickens inside the pen vs. outside of it? Or are there more/fewer/less white chickens vs. speckled chickens? Some pages might be easier than others to decide! The important thing is to have a conversation, not necessarily to get a correct answer.
- Play a game of “Capture!” with your child (AKA “War” or “Top It”) using a deck of playing cards. To adjust to your PreK child, play with only the 2s, 3s, 4s, 5s, and 6s. Shuffle those 20 cards and deal them evenly into 2 piles, leaving the cards face down in a pile in front of each of you. Both players then flip the top card of each of their piles at the same time. The player whose card value is more “captures” the other player’s card and keeps it in a discard pile. Play ends when all the cards have been played. The winner is the player who has captured the most cards. Make a statement saying something like, “You won because you have more cards. I lose because I have less cards” Or “We tied because we both have the same amount of cards.”

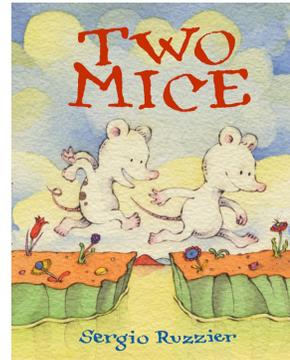
***Uno, Dos, Tres; One, Two, Three***  
**by Pat Mora**



Shopping for Mama’s birthday is as easy as one, two, three when you count from uno a diez in a lively Mexican market. Uno, dos, tres- Feliz cumpleaños!

- As you read the book, ask your child, “What is there (cinco/ five) of?” Every page has more than one set of things that match the number being highlighted. For example, there are cinco/ five puppets, hats, and scarves. Not only will this give your child several opportunities to count things (in either English or Spanish), but it will also help your child understand that even though puppets, hats, and scarves are different in many ways, their quantity/ amount is the same!
- At meal time, help your child count how many people are eating together and ask your child to go get you that many forks/ spoons. You could also say something like, “I already put out 2 cups, how many more do we need if there are 5 of us eating together?”

***Two Mice***  
**by Sergio Ruzzier**



Set off on an adventure with two mice as they go about their day confronted by small quantities all around them. Follow these two mice to see how they negotiate what happens when they're confronted with 3 cookies for the 2 of them, when there are 3 boats to cross the river but only 2 oars, or when it seems like they will be 2 snacks for 3 baby birds.

- As the story begins to unfold, help your child think about and compare the quantities that are in the story. Why might the mouse be upset about the 3 cookies? Why are the 2 mice happy to see 2 eggs? The ideas of more, less, and equal are not always obvious, but they are at the very center of the action in this story.
- Sing “5 Little Monkeys” or other familiar finger plays that help children recognize numbers 1 through 5 or 10.