Designing Informal Math Experiences
Principles and Examples

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The “Public” in Public Math

Notes and Disclaimers
Some critical questions

● What are the strengths and limitations of this design?
● What messages does this design communicate about what it means to do mathematics?
● Who does this design invite into mathematical conversation?
● Who might it exclude?
● What other designs can you imagine for this context?
They use the stickers to keep track of where laundry is and what needs to get washed.
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Case Studies
Reflection