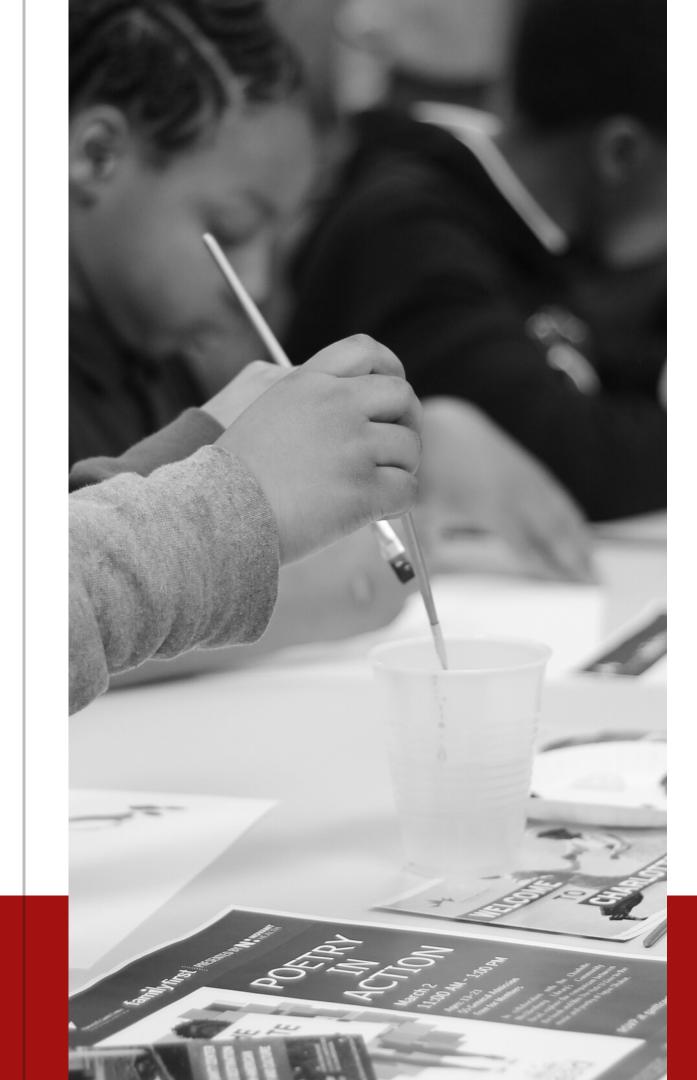
NOVEMBER 2019

# Family Engagement That Works





Charter & District Dynamics



Family Engagement & Empowerment

"...one of valuing and co-creating with them."

CARNEGIE REPORT, 2018







# WELLS FARGO



# Goals



### GOAL 1

Create a platform for charter and district schools to work together.



# Goals

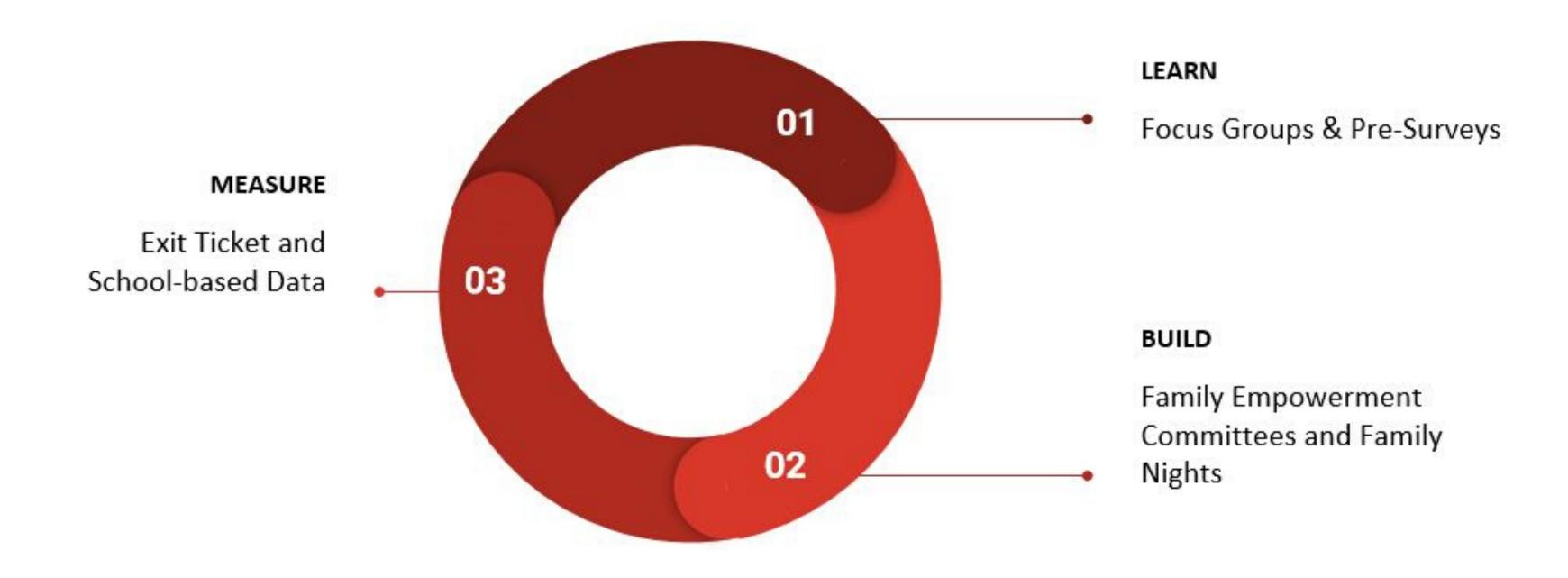


### GOAL 2

Increase family engagement and empowerment to build stronger relationships between the schools, families, and the community.

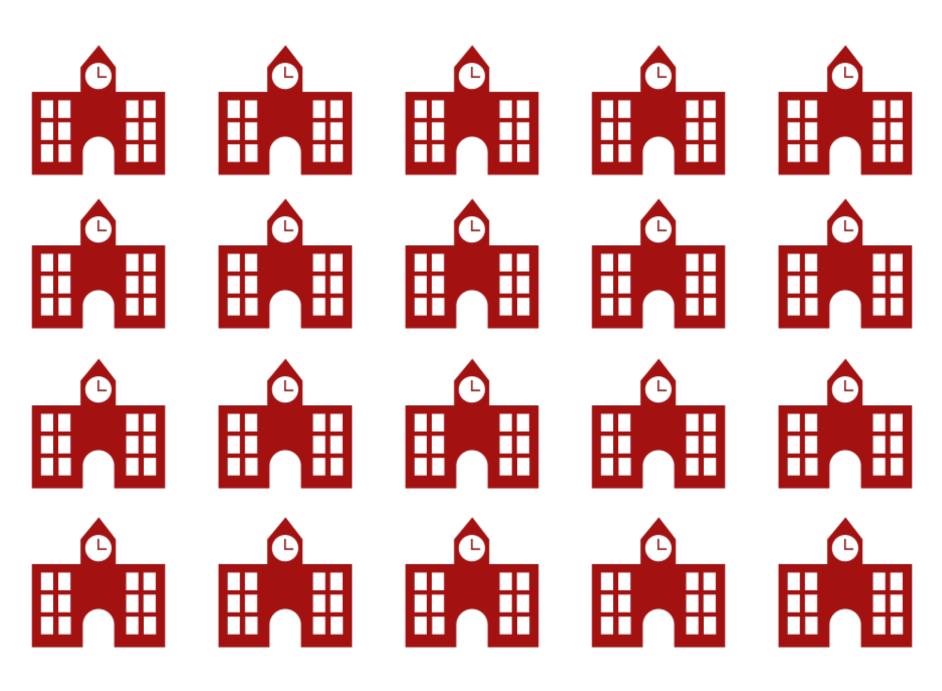


## Our Process



### 20 Data-Based Family Nights

Financial Literacy, Math Madness, Book Character Literacy

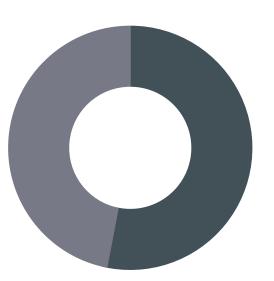


## Results



### **FAMILY-NIGHT ATTENDANCE**

483/912 unique families attended at least one family night across both schools.



53%
BOTH SCHOOLS



### 2018-2019 Exit Ticket Data



89%

OF FAMILIES
WOULD
RECOMMEND
FAMILY NIGHTS



88%

OF FAMILIES
WOULD
RECOMMEND
FAMILY NIGHTS





# 90%

On average, 90% of families feel more engaged and empowered.



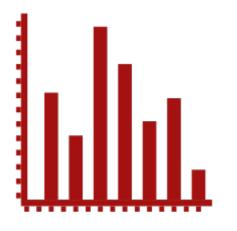
# 

On average, 70% of families reported using resources or skills from family nights at home with their scholar or family.

# Differentiators



Professional
Development &
Collaboration



Data



Community Partners

# Communication Schedule



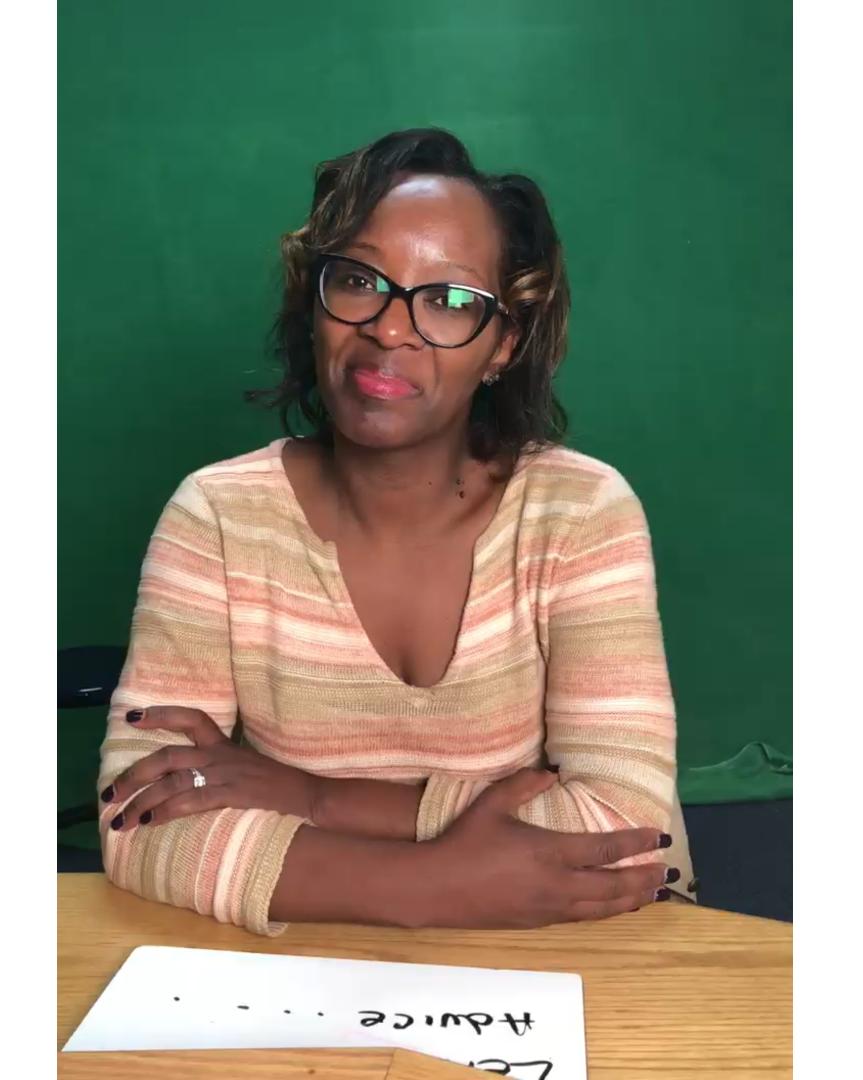
10 Days Out

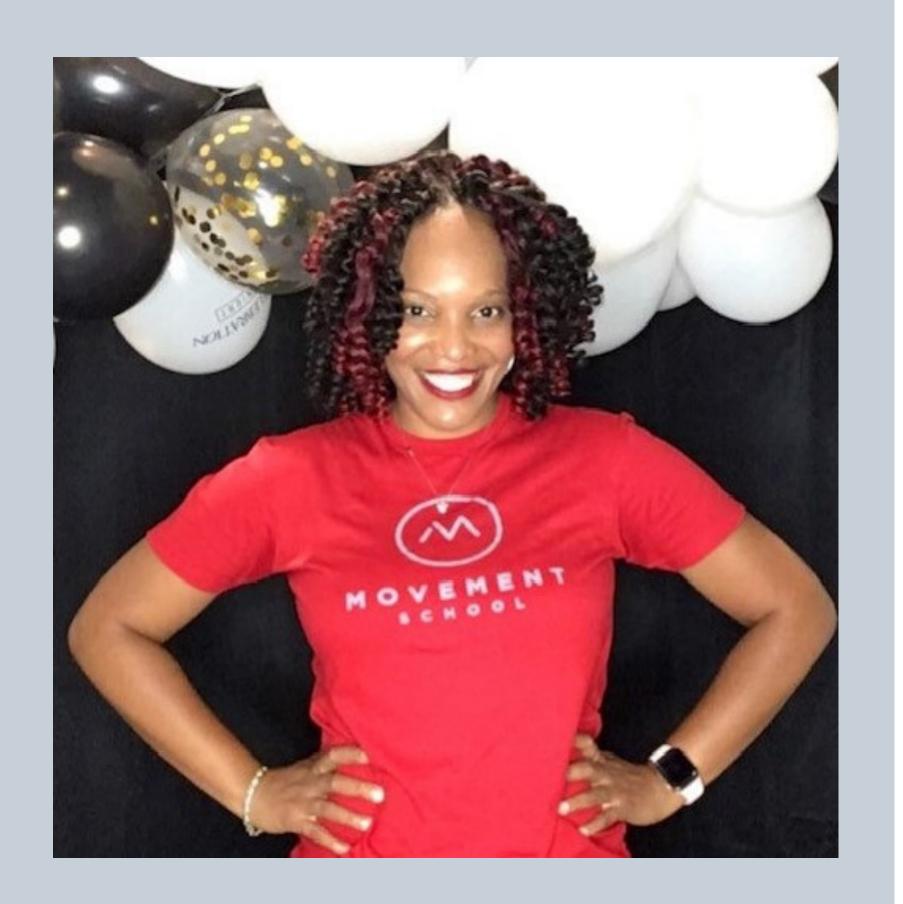


Paper and Electronic RSVP



5 Touchpoints







CAREER AND JOB SUPPORT

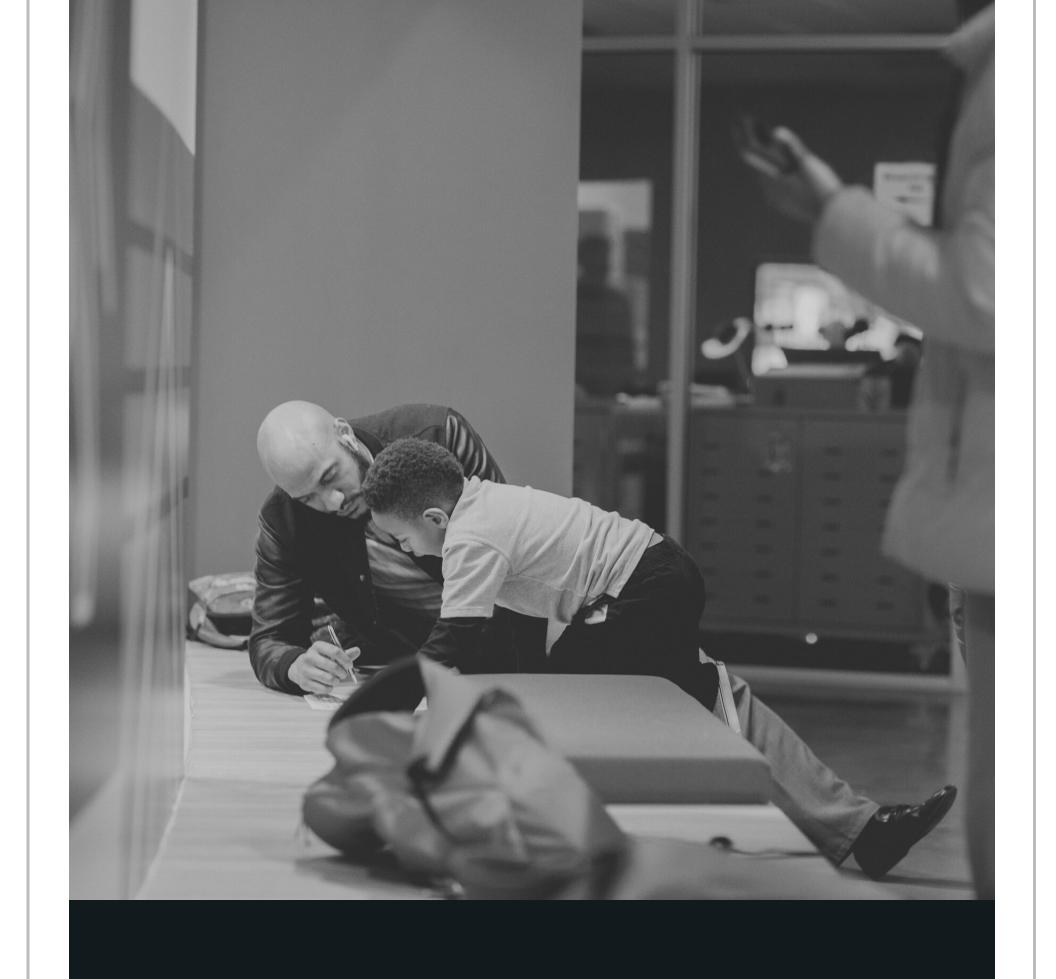
What's Next?

ACADEMIC SKILL TRAINING

FAMILY LED PODCAST

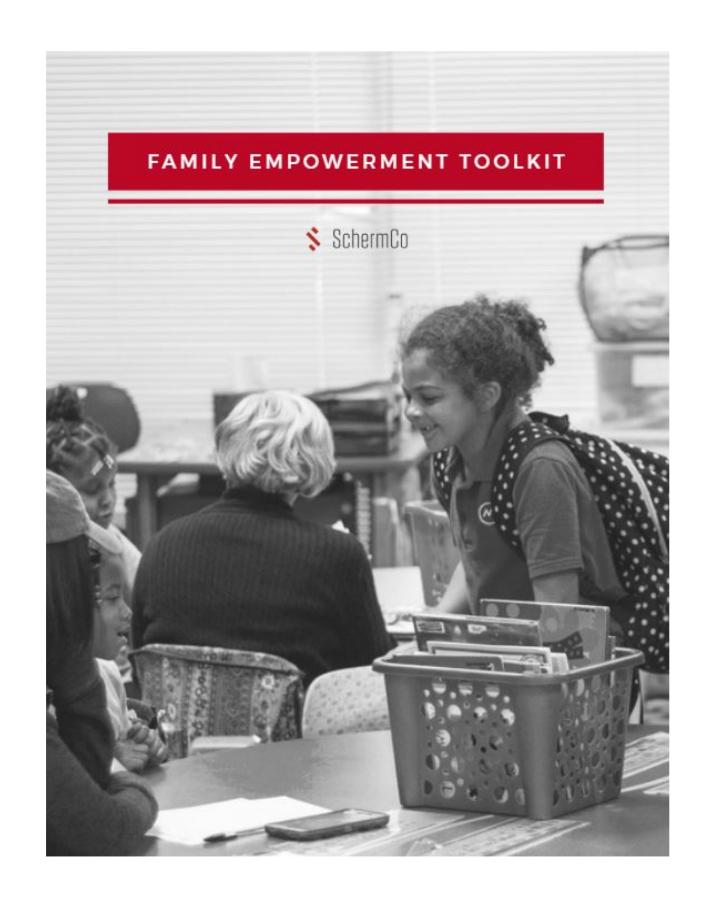


THANK YOU, ALL!



# Appendix

# The Toolkit



## Strategies

INCREASE FAMILY ENGAGEMENT AND EMPOWERMENT

4

FAMILY-NIGHT MODEL

**KNOWLEDGE** 

**RESOURCES** 

**CONNECTIONS** 

**COMMUNITY** 

**PARTNERS** 

### Measurement

# INCREASE FAMILY ENGAGEMENT AND EMPOWERMENT

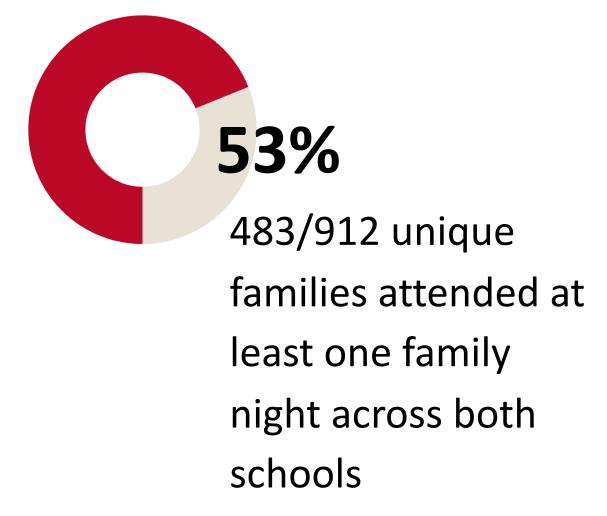
As it pertains to the family, engagement indicators include:

- Awareness that schools value parent involvement
- Increased family voice
- Increased participation in events that support scholar's learning
- Increased use of community resources Empowerment indicators include:
  - Family's belief in their ability to make a difference in their child's education.

### Results

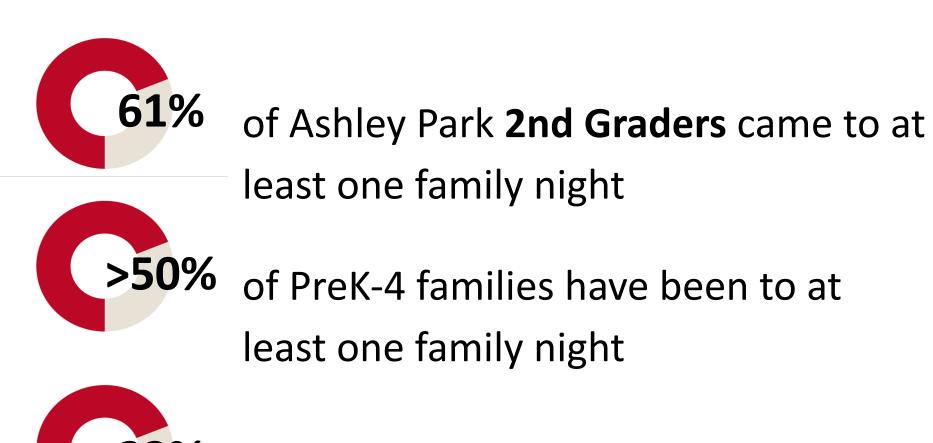
### **Both Schools**

**Family-Night Attendance** 



### **Ashley Park**

**Family-Night Attendance** 



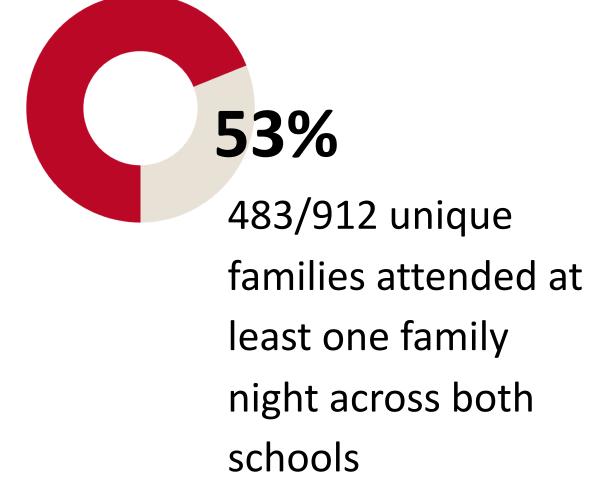
more than one family night

of Ashley Park families have been to

## 2018-2019 | Early Results

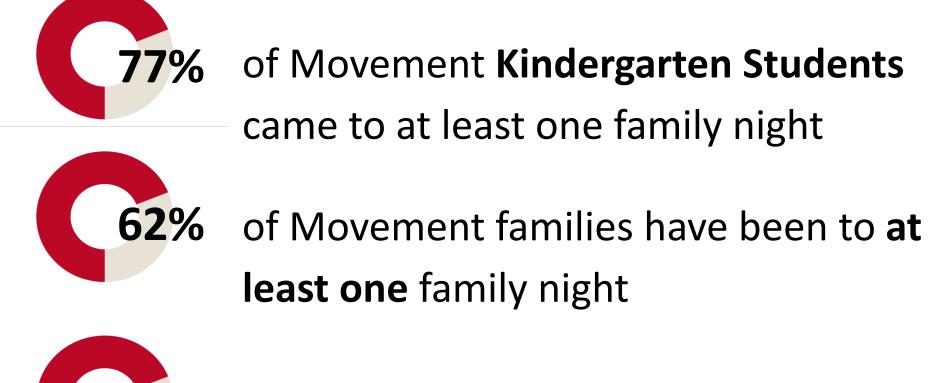
#### **Both Schools**

**Family-Night Attendance** 



### **Movement School**

**Family-Night Attendance** 



of Movement families have been to more than one family night

### Our Lessons Learned



Families Will Engage



Data + Collaboration



## Why Are People Attending?

Face-to-Face time with classroom teacher

Academic and personal support for their scholar

Opportunity to engage with other parents at the school





